



## Autumn 1 – We are Geographers: *Celebrating God's Creation*

This theme is centred around the world we live in. Each year group will explore a different part or different feature of our world at both a local and global level. Geography is the main driver of this theme across the school with close and careful links to other subjects where relevant. Children across the school will experience enrichment opportunities related to their individual topics and will have the opportunity to experience what it is they are learning about.




### Year 6: Rainforests

Throughout this focus, children will discover the beauty and importance of the world's rainforests – studying them from different focal points. Through **Geography**, children will understand the location of the rainforests: why they are located where they are through the discovery of climate zones. They will focus on the Amazon rainforest in particular, and investigate the physical geography of South America and Brazil. Children will explore trade and natural resources and examine the threat and cost to the rainforests by this level of human activity. In **English**, children will understand more about the rainforests, by creating non-chronological reports on their importance, biodiversity and structure. Through persuasive writing, children will explore what can be done to lessen the impact of human activity. Children will discover the ancient Maya in **History**, finding out about the origins of the civilisation, where and how they lived and importantly, the impact of the rainforest on their way of life, including farming, trade and technology. Classification of living things will be the main focus during **Science** work – children will explore the work of Carl Linnaeus, learning how to classify living things according to observable features and creating their own classification keys.

### Theme Impact

Children will have a deeper understanding of the importance of the rainforest to us and our world and how people in the past and present how utilised them for the benefit of humans across the world. They will understand why it is crucial to protect them for future generations and think creatively about how we can do this from afar.

### Home Learning Project

Create at least 8 'Did You Know?' fact cards about the rainforest.	Find out more about a Amazon river and create a poster or fact file all it.	Create a vibrant fact-file poster about the rainforest.	Create a climate graph of the average rainfall and temperature in a rainforest for every month in a year.	Write a formal letter to the Government to persuade them to 'save our rainforests'.	Create a quiz about Amazon rainforest to test the knowledge of your classmates.
Research the 4 different layers of the rainforest. Draw a diagram with labels and pictures showing each layer.	Research <u>one</u> rainforest animal. Annotate a photo or illustration to describe and explain how its adaptations help it survive in the rainforest.	Create a global map showing the location of different rainforests, add labels of named rainforests.	Create a montage showing rainforest destruction.	Read the article (QR code) highlight any key points and create a word bank of any key or difficult words with their definitions.	

### Enrichment

Birmingham Botanical Gardens

### Wider Curriculum

Art: Frida Kahlo

Music: Samba

### Maths

Place Value

Addition, Subtraction, Multiplication and Division

### RE

Unit A: The Story of the People of God

Unit L: Celebrating the Lives of Mary and the Saints

Unit B: Followers of Christ

### Computing

Coding

### French

Unit: Date

### PE

OAA

### Class Text

